Course Objectives

(SS, D) General study of the field of cultural anthropology, which studies humanity from a cross-cultural perspective and the field of linguistic anthropology which examines human verbal and non-verbal communication. Writing assignments represent a significant component of coursework.

Writing assignments represent a significant component of coursework.

Anthropology 116D Outcomes

- Discuss the scientific world view and why it is often seen as in conflict with other world views, especially those that are religion-based.
- Explain the importance of cultural relativism in anthropology.
- Assess the significance of culture change in terms of both temporal and geographical dimensions.
- Discuss the status of cultural survival/ethnic revitalization in relation to contemporary peoples.
- Demonstrate an understanding of the connections between language and culture.
- Apply the biocultural perspective to the study of humanity.
- Explain the need to be culturally literate in a pluralistic society
- Explain the origin of race as a biological concept and why this concept is no longer seen as scientifically supportable.
- Examine gender issues from a cross-cultural perspective. Discuss the characteristics of a kin-based society.

Anthropology Program Core Learning Outcomes

- Collect information from different types of written sources.
- Present a synthesis of the data they collect in the form of written and/or oral presentations.
- Incorporate a cultural relativistic perspective into all course work.
- Demonstrate how the biocultural model is integral to understanding the world from a holistic perspective.
- Analyze the human condition both in a historical context and from the stance as a global citizen.

Social Sciences-specific Outcomes

- Demonstrate knowledge of a range of facts, terminology, events, and/or methods that social scientists in various disciplines must possess in order to investigate, analyze or give a history of, or predict human, group, or societal behavior.
- Demonstrate the ability to apply classifications, principles, generalizations, theories, models, and/or structures pertinent to social scientific efforts to organize conceptual knowledge in various fields.
- Demonstrate the ability to reach conclusions/make arguments across a range of social science topics that are tied to a defensible sifting of appropriate evidence relative to the questions involved.
- Demonstrate an understanding and tolerance of the diversity of perspectives, cultural understandings, and ways of thinking that others bring to bear on social science questions.