

## READING SCHEDULE & SUBMISSION DUE DATES

Assignments are to be submitted by 11:59 P.M. unless otherwise indicated

Submitting EARLY is encouraged.

### Week 1: January 08 (Monday) through January 14 (Sunday)

- **Read:** Goodman, et al. Chapter 1 (Introducing Race)/Lecture Notes
- **Required to View<sup>1</sup>:** [Syllabus link](#) & [Assignment instructions link](#)
- **Opens:** Citation Exercise (Monday)
- **Opens:** Syllabus Exercise (Monday)
- **Opens:** Quiz Weeks 1-3 covers Book/Lecture Notes (Monday) ~ Quizzes repeatable, high score counts
- **Post:** Bio/Bio Response (Thursday)
- **Closes:** Syllabus Exercise (Sunday)
- **Closes:** Citation Exercise (Sunday)

### Week 2: January 15 (Monday) through January 21 (Sunday)

- **Read:** Goodman, et al. Chapter 7 (Introduction: Race ≠ Human Biological Variation)/Lecture Notes
- **Submit:** Student Response (FIRST COPY) to [Private Area link](#) (Friday)<sup>2,3</sup>
- **Submit:** Student Response (SECOND COPY) to [Public Area link](#) (Friday)
- **Submit:** 5 Student Feedbacks to [Public Area link](#) (Saturday)
- **Submit:** Optional Revision(s) AND/OR Late Student Response to [Private Area link](#) (Sunday)

### Week 3: January 22 (Monday) through January 28 (Sunday)

- **Read:** Goodman, et al. Chapter 8 (Skin Deep)/Lecture Notes
- **Submit:** Student Response (FIRST COPY) to [Private Area link](#) (Friday)
- **Submit:** Student Response (SECOND COPY) to [Public Area link](#) (Friday)
- **Submit:** 5 Student Feedbacks to [Public Area link](#) (Saturday)
- **Submit:** Optional Revision(s) AND/OR Late Student Response to [Private Area link](#) (Sunday)
- **Closes:** Quiz covering Weeks 1-3 Book/Lecture Notes (Sunday)

### Week 4: January 29 (Monday) through February 04 (Sunday)

- **Read:** Goodman, et al. Chapter 9 (Sickle Cell Anemia)/Lecture Notes
- **Read:** Goodman, et al. Chapter 10 (The Apportionment of Variation)/Lecture Notes
- **Opens:** Quiz covering Weeks 4-5 Book/Lecture Notes (Monday)
- **Submit:** Student Response (FIRST COPY) to [Private Area link](#) (Friday)
- **Submit:** Student Response (SECOND COPY) to [Public Area link](#) (Friday)
- **Submit:** 5 Student Feedbacks to [Public Area link](#) (Saturday)
- **Submit:** Optional Revision(s) AND/OR Late Student Response to [Private Area link](#) (Sunday)

### Week 5: February 05 (Monday) through February 11 (Sunday)

- **Read:** Goodman, et al. Chapter 11 (The Evolution of Variation)/Lecture Notes
- **Submit:** Student Response (SECOND COPY) to [Public Area link](#) (Friday)
- **Submit:** 5 Student Feedbacks to [Public Area link](#) (Saturday)
- **Submit:** Optional Revision(s) AND/OR Late Student Response to [Private Area link](#) (Sunday)
- **Closes:** Quiz covering Weeks 4-5 Book/Lecture Notes (Sunday)

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<sup>1</sup> In Canvas, I have set up Week 1 to require you VIEW the Syllabus link and the Assignment Instructions link PRIOR to 1) posting your Bio; 2) taking the Syllabus quiz; and 3) taking the Citation quiz

<sup>2</sup> You are welcome to post 1+ revisions of the Student Response before Sunday. I will not give feedback on revisions, but will grade last version posted. While revising your written work is optional, I strongly encourage you to do so. Be sure to use the feedback of your fellow students as well as that of your instructor

<sup>3</sup> Late Student Responses are accepted until Sunday, but there is a grade penalty.

**Week 6: February 12 (Monday) through February 18 (Sunday)**

- **Read: Goodman, et al. Chapter 2 (Introducing Race)/Lecture Notes**
- **Read: Goodman, et al. Chapter 3 (Creating Race)/Lecture Notes**
- **Opens: Quiz covering Weeks 6-7 Book/Lecture Notes (Monday)**
- **Submit: Student Response (FIRST COPY) to [Private Area link](#) (Friday)**
- **Submit: Student Response (SECOND COPY) to [Public Area link](#) (Friday)**
- **Submit: 5 Student Feedbacks to [Public Area link](#) (Saturday)**
- **Submit: Optional Revision(s) AND/OR Late Student Response to [Private Area link](#) (Sunday)**

**Week 7: February 19 (Monday) through February 25 (Sunday)**

- **Read: Goodman, et al. Chapter 4 (Human Mismeasure)/Lecture Notes**
- **Read: Goodman, et al. Chapter 5 (Inventing Whiteness)/Lecture Notes**
- **Submit: Student Response (FIRST COPY) to [Private Area link](#) (Friday)**
- **Submit: Student Response (SECOND COPY) to [Public Area link](#) (Friday)**
- **Submit: 5 Student Feedbacks to [Public Area link](#) (Saturday)**
- **Submit: Optional Revision(s) AND/OR Late Student Response to [Private Area link](#) (Sunday)**
- **Closes: Quiz covering Weeks 6-7 Book/Lecture Notes (Sunday)**

**Week 8: February 26 (Monday) through March 04 (Sunday)**

- **Read: Goodman, et al. Chapter 6 (Separate and Unequal)/Lecture Notes**
- **Read: Goodman, et al. Chapter 12 (Introduction: Living with Race and Racism)/Lecture Notes**
- **Opens: Quiz covering Weeks 8-9 Book/Lecture Notes (Monday)**
- **Submit: Student Response (FIRST COPY) to [Private Area link](#) (Friday)**
- **Submit: Student Response (SECOND COPY) to [Public Area link](#) (Friday)**
- **Submit: 5 Student Feedbacks to [Public Area link](#) (Saturday)**
- **Submit: Optional Revision(s) AND/OR Late Student Response to [Private Area link](#) (Sunday)**

**Week 9: March 05 (Monday) through March 11 (Sunday)**

- **Read: Goodman, et al. Chapter 13 (Race and the Census)/Lecture Notes**
- **Read: Goodman, et al. Chapter 14 (Race and Education)/Lecture Notes**
- **Submit: Student Response (FIRST COPY) to [Private Area link](#) (Friday)**
- **Submit: Student Response (SECOND COPY) to [Public Area link](#) (Friday)**
- **Submit: 5 Student Feedbacks to [Public Area link](#) (Saturday)**
- **Submit: Optional Revision(s) AND/OR Late Student Response to [Private Area link](#) (Sunday)**
- **Closes: Quiz covering Weeks 8-9 Book/Lecture Notes (Sunday)**

**Week 10: March 12 (Monday) through March 18 (Sunday)**

- **Read: Goodman, et al. Chapter 15 (Linking Race and Wealth)/Lecture Notes**
- **Submit: Student Response (FIRST COPY) to [Private Area link](#) (Friday)**
- **Submit: Student Response (SECOND COPY) to [Public Area link](#) (Friday)**
- **Submit: 5 Student Feedbacks to [Public Area link](#) (Saturday)**
- **Submit: Optional Revision(s) AND/OR Late Student Response to [Private Area link](#) (Sunday)**

**Week 11: March 19 (Monday) through March 23 (Friday) ← Short Week**

- **Read: Goodman, et al. Chapter 16 (Race and Health Disparities)/Lecture Notes**
- **Read: Goodman, et al. Chapter 17 (Conclusion)/Lecture Notes**
- **RE-Opens: All Previous Quizzes (Last Chance to Increase Earlier Quiz Grades) (Monday)**
- **Submit: Extra Credit (Any assigned during the Quarter) -- (Monday)**
- **Submit: Student Response (FIRST COPY) to [Private Area link](#) (Thursday)**
- **Special Note: No SR revisions and No 5 SFs this week.**
- **Closes: All Book/Lecture Note Quizzes (Friday) -- No Final Examination ← Not a Sunday**