

Academic Journal Articles

An EBSCO Search

What is an Academic Journal Article?

- These are the criteria I use to determine if a source is an academic journal article, useful for this class:
 1. Is the source published in an academic journal?
 2. Is the source at least 5 pages long? [Some journal articles are shorter, but in this class 5 pages is a minimum.]
 3. Is there at least one reference used in the source?
- When is a source in a journal NOT academic.
 - Often book reviews are found in journals; do not count these as academic journal articles.
 - Sometimes there is commentary about an issue in a journal; it is not peer reviewed, not original research. Does not count. One hint that something is a commentary is that the page length is 1-2 pages and there are no references used.

If you are looking for journal articles you might use the database EBSCO.

Click this link and then select EBSCO.

Library Media Center

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What can we help you find?

- [Library Catalog](#) - books, videos, and more
- [Databases](#) - articles, maps, images
 - ProQuest - JSTOR - WorldCat - Academic Search
- [LibGuides](#) - information sources for specific courses
- [Tutorials](#) - information literacy, copyright, web searching
- [Research Guides](#) - APA, MLA, and subject guides
- [Site Map](#) - a detailed listing of the library website

What's new in the Library?



Netbook Lending



Over 140,000
eBooks



Microsoft
Imagine
Academy



Unified Search
Search library, database,
and web resources

Library Catalog Quick Search

(Books, Videos, etc.)

Library Media Center

Summer Quarter: Jul. 5th - Aug. 25th

Mon - Thu: 7:30am - 4:00pm

Special Hours

Resources:

Library Catalog Databases	Primo Unified Search
Selected Web Sites	Other Libraries
	OCLC WorldCat

Research Help & Tutorials:

LibGuides	Ask a Librarian
IRIS Tutorial	Research Guides
Copyright Tutorial	Imagine Academy

Services

For Students	For Faculty - Library
For Visitors	For Faculty - Media
Library Computers	East County Campus - Library Requests

esl or english as a second language Select a Field (optio... ▾ Search Clear ?

AND ▾ Adults Select a Field (optio... ▾

AND ▾ Select a Field (optio... ▾ + -

[Basic Search](#) [Advanced Search](#) [Search History](#)

1) Type in your key phrases.

Search Options

Search Modes and Expanders

Search modes ?

- Boolean/Phrase
- Find all my search terms
- Find any of my search terms
- SmartText Searching [Hint](#)

Limit your results

Full Text

Peer Reviewed

Date Published

Month ▾ Year: - Month ▾ Year:

Journal or Document

All
Documents (ED)
Journal Articles (EJ)

Publication Type

All
Book/Product Reviews
Books
Collected Works (All)

Educational Level

All
Adult Basic Education
Adult Education
Early Childhood Education

Intended Audience

All
Administrators
Community
Counselors

2) Next, click on these THREE boxes. The most common mistake students make is that they believe by clicking Scholarly journals, you have filtered out all non-academic articles.

NOTE: There are many submissions in journals that are not articles.

AND ▾ Adults Select a Field (optio... ▾

AND ▾ Select a Field (optio... ▾ (+) (-)

Basic Search Advanced Search Search History ▶

The first 10 sources are displayed on the page.

Refine Results

Current Search

Boolean/Phrase:

(esl or english as a second language) AND Adults

Limiters

- Full Text
- Peer Reviewed
- Date Published: 19980101-20171231
- Journal or Document: Journal Articles (EJ)

Limit To

- Full Text
- Available on microfiche
- Peer Reviewed

1998 Publication Date 2017

Show More Options set

Source Types

- All Results

Search Results: 1 - 10 of 460

1. [Telling Stories of Violence in Adult ESL Classrooms: Disrupting Safe Spaces](#)



Academic Journal

By: Waterhouse, Monica. TESL Canada Journal, v33 spec iss 10 p20-41 2016. (EJ1134396)

[Full Text from ERIC](#)

Subjects: Violence; **Adult** Students; Story Telling; Qualitative Research; **English (Second Language)**; **Second Language** Learning; **Second Language** Instruction; Student Attitudes; Vignettes; Interviews; **Language** Teachers; Oral **Language**; Teaching Methods; Safety; Educational Environment; Refugees; Ethics; Transformative Learning; Foreign Countries

2. [Contextualized Workforce Skills and ESL Learner Identity](#)



Academic Journal

Now you have some sources, you can modify the results:

- 1) You can change the *Publication Date*.
- 2) More on next page.

3. [Weaving Intergenerational Engagement into ESL Instruction: Case Study of a University-Based Program in Hong Kong](#)



Academic Journal

By: Lai, Alan; Kaplan, Matthew. International Journal of Teaching and Learning in Higher Education, v28 n2 p254-264 2016. (EJ1111132)

[Full Text from ERIC](#)

Subjects: Case Studies; **English (Second Language)**; **Second Language** Learning; Foreign Countries; Learning Experience; **Second Language** Instruction; College Students; Volunteers; Intergenerational Programs; Program Descriptions; Teacher Student Relationship; **Language** Proficiency; Self Esteem; Learning Motivation; Teaching Skills; **Language** Tests; Scores; Program Effectiveness; Older **Adults**; Questionnaires; Interviews; Qualitative Research; Statistical Analysis

4. [The Conflation of Adult ESL and Literacy: The Views of Experienced Teachers](#)



Academic Journal

By: Fleming, Douglas; René, Carène Pierre; Bangou, Francis. TESL-EJ, v19 n1 May 2015. (EJ1064077)

[Full Text from ERIC](#)

Subjects: **Adult** Literacy; **English (Second Language)**; **Second Language** Learning; Teacher Attitudes; Literacy Education; **Second Language** Instruction; Urban Areas; School Districts; Foreign Countries; Correlation; Federal Aid; Educational Finance; **Language** Teachers; Audio Equipment; Computer Software; Theory Practice Relationship; Hermeneutics; Semi Structured Interviews; Qualitative Research

esl or english as a second language Select a Field (optio...) Search Clear ?

AND Adults Select a Field (optio...)

AND Select a Field (optio...) + -

[Basic Search](#) [Advanced Search](#) [Search History](#)

Notice that there are links here to the Authors' names and then the Publication Title. Each of these can be clicked to see if other journal articles are available.

Also note that the page number count is 5+ pages.

Detailed Record

Related Information

[Find Similar Results](#)
using SmartText Searching.

[Result List](#) | [Refine Search](#) | 5 of 460

Addressing Reticence: The Challenge of Engaging Reluctant Adult ESL Student

Author(s): [Carter, Steven J.](#); [Henrichsen, Lynn E.](#)

Source: [Journal of Adult Education](#), v44 n2 p15-20 2015. 6 pp.

Peer Reviewed: Yes

ISSN: 0090-4244

Descriptors: [Adult Students](#), [English \(Second Language\)](#), [Resistance \(Psychology\)](#), [Second Language Learning](#), [Teaching Methods](#), [Classroom Techniques](#), [Classroom Environment](#), [Anxiety](#), [Self Esteem](#), [Group Dynamics](#), [Adult Education](#)

Abstract: Reticence frequently prevents adult ESL learners from learning as much as they otherwise might. The nature of second-language learning requires frequent performance that may challenge students' self-concepts, leading to reticence and self-consciousness. To reduce or prevent this problem, teachers must employ appropriate pedagogical and classroom management strategies to create a safe and supportive learning environment that will reduce students' state anxiety and by extension increase their confidence when using English. Furthermore, attention to establishing a positive group dynamic and careful monitoring and control of situational factors/variables can do much to alleviate language learners' anxiety such

This is a list of other sources you may want to use. This list should help you to refine your search.

number of pages. 6

Publication Type: Journal Articles; Reports - Evaluative

Availability: Full Text from ERIC Available online: <http://www.eric.ed.gov/contentdelivery/servlet/ERICServlet>
Mountain Plains Adult Education Association. c/o Adult Learning Center, 815 Front Street, Helena, MT 59602. Tel: 406-324-2118; Web site: <https://www.mpaea.org/?page=publications>

Journal Code: JAN2017

Entry Date: 2015

Accession Number: EJ1083975

Note you can email to yourself.

- Print
- E-mail
- Save
- Cite
- Export
- Create Note
- Permalink
- Share

Review of Main Points

- A source is only an academic journal article if it is:
 - Published in an academic journal AND
 - Is at least 5 pages AND
 - It has at least 1 (one) reference.
- A few last comments on types of sources:
 - You can use book reviews to identify a book you might want to read.
 - You might look at journal commentaries to better understand the broad sweep of an issue.
 - Remember, ProQuest is a great source of newspapers and magazines, also.