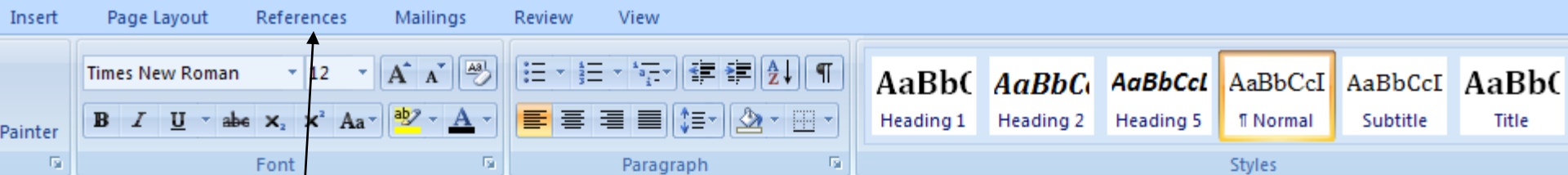


How to Insert a Footnote



Literature Review

Governments in many countries support and promote child care primarily to serve economic imperatives related to parental participation in employment. The United Nations Convention delineates a range of provision, protection, and participation rights for children. Understanding the nature of the learning experience for young children is embedded in social and cultural context (Isenberg & Jalongo, 1997; Berthelsen & Brownlee, 2005). Childhood is increasingly understood as a social construction that is bound by place and time. Children in two different cultures exhibit opposing **cultural themes**, Western (individualism) and Non-Western (groupism) societies (Fuller, Bridges & Pai, 2007; Berthelsen & Brownlee, 2005).

Children should be encouraged to be independent, autonomous, and competitive. They need space for their self-development. Their children. The **nuclear family** structure in industrialized society (Berthelsen & Brownlee, 2005) promotes dependence, obedient, supportive, non-competitive, responsible, and loyal. The family is important and the family model helps to shape the child's personality (Heider, 2007).

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Then I click on the References button

goals, aims, and purposes for educating children.

Every society, cultural, and ethnic group has shaped the goal of education designed to address the needs and importance of the whole child and his/her family. It provides health and nutrition, education and social services (Lascarides & Hinitz, 2000).

Insert Page Layout References Mailings Review View

AB¹ Insert Endnote
 AB¹ Next Footnote
 Show Notes
 Footnotes

Manage Sources
 Style: APA
 Insert Citation
 Bibliography
 Citations & Bibliography

Insert Table of Figures
 Update Table
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Insert Index
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Literature Review

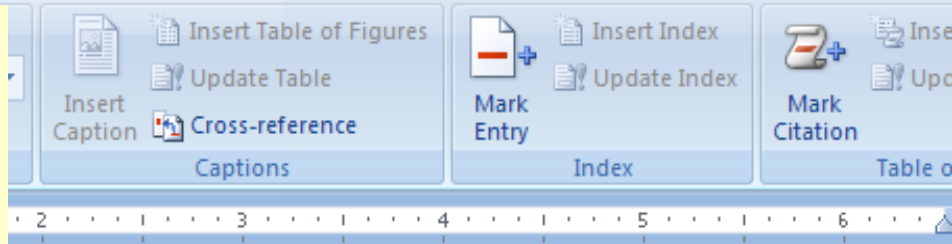
Governments in many countries support and promote child care primarily to serve economic imperatives related to parental participation in employment. The United Nations Convention delineates a range of provision, protection, and participation rights for children. Understanding the nature of the context (Isenberg understood as a s cultures exhibit c (groupism) socie

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Children should be encouraged to be independent, autonomous, and competitive. They need space for their self-development. The family's function is to serve as nurturer and protector of their children. The **nuclear family** structure is predominant and particularly characteristic of industrialized society (Berthelsen & Brownlee, 2005). By contrast, childhood of a culture on the collectivism spectrum promotes dependence, obedient, supportive, non-competitive, responsible, and loyal. The family is important and the family model helps to shape the child's personality (Heider, 2007).

There have been a series of differentiated goals, aims, and purposes for educating children. Every society, cultural, and ethnic group has shaped the goal of education designed to address the needs and importance of the whole child and his/her family. It provides health and nutrition, education and social services (Lascarides & Hinitz, 2000).



differentiated goals, aims, and purposes for educating children. ethnic group has shaped the goal of education designed to address f the whole child and his/her family. It provides health and nutrition, as (Lascarides & Hinitz, 2000).

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the most important basis for learn attention and sharing. Children ar behaviors. Teachers are part of th help educate children of varying (2007). Teaching programs implen functional communication, delay and feedback (Hanley, 2007). "Th are sound in mind, body, and spir

Early Learning Center

An array of child care and presch careers and community organizati childhood. Call for universal child

¹ Type your footnote here.

- A few comments:**
- 1) Additional footnotes simply are created the same way; the program numbers them correctly for you. If you delete a footnote, the program rennumbers for you.**
 - 2) If your footnote is printed on all pages, you created a footer! Delete the footer and follow this tutorial to get your footnote.**

When you select the Insert Footnote option, the program jumps you to the bottom of the page, inserts a line and the footnote number for you. Simply type your footnote and when finished, reposition your cursor in the text area.

If you go back to the text area you will see that the footnote is posted correctly.

