

# Academic Journal Articles

A ProQuest Search

# What is an Academic Journal Article?

- These are the criteria I use to determine if a source is an academic journal article, useful for this class:
  1. Is the source published in an academic journal?
  2. Is the source at least 5 pages long? [Some journal articles are shorter, but in this class 5 pages is a minimum.]
  3. Is there at least one reference used in the source?
- When is a source in a journal NOT academic.
  - Often book reviews are found in journals; do not count these as academic journal articles.
  - Sometimes there is commentary about an issue in a journal; it is not peer reviewed, not original research. Does not count. One hint that something is a commentary is that the page length is 1-2 pages and there are no references used.

If you are looking for journal articles you might use ProQuest.

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# Library Media Center

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## What can we help you find?

- [Library Catalog](#) - books, videos, and more
- [Databases](#) - articles, maps, images
  - [ProQuest](#) - [JSTOR](#) - [WorldCat](#) - [Academic Search](#)
- [LibGuides](#) - information sources for specific courses
- [Tutorials](#) - information literacy, copyright, web searching
- [Research Guides](#) - APA, MLA, and subject guides
- [Site Map](#) - a detailed listing of the library website

## What's new in the Library?



Netbook Lending



Over 140,000  
eBooks



Microsoft  
Imagine  
Academy



Unified Search  
Search library, database,  
and web resources

### Library Catalog Quick Search

(Books, Videos, etc.)

 

### Library Media Center

**Summer Quarter: Jul. 5th - Aug. 25th**

Mon - Thu: 7:30am - 4:00pm

### Special Hours

### Resources:

<a href="#">Library Catalog</a>	<a href="#">Primo Unified Search</a>
<a href="#">Databases</a>	<a href="#">Other Libraries</a>
<a href="#">Selected Web Sites</a>	<a href="#">OCLC WorldCat</a>

### Research Help & Tutorials:

<a href="#">LibGuides</a>	<a href="#">Ask a Librarian</a>
<a href="#">IRIS Tutorial</a>	<a href="#">Research Guides</a>
<a href="#">Copyright Tutorial</a>	<a href="#">Imagine Academy</a>

### Services

<a href="#">For Students</a>	<a href="#">For Faculty - Library</a>
<a href="#">For Visitors</a>	<a href="#">For Faculty - Media</a>
<a href="#">Library Computers</a>	<a href="#">East County Campus - Library Requests</a>

1) For an *Advanced Search*, use key terms that you think will solicit journal articles. [This may be trial and error process.]

2) Next, click on these two boxes. The most common mistake students make is that they believe by clicking Scholarly journals, you have filtered out all non-academic articles.

**NOTE:** There are many submissions in journals that are not articles.

Advanced Search [Command Line](#) [Thesaurus](#) [Fieldcodes](#) [Searchtips](#)

Englishes a Second Language in Anywhere except full text - ALL

OR ESL OR in Anywhere except full text - ALL

AND adult\_ OR in Anywhere except full text - ALL

[Add a row](#) [Remove a row](#)

Limit to:  Full text  Peer reviewed

Publication date: All dates

[Search](#) [Clear form](#)

More search options

[Show less](#)

Person:  [Look up People](#)

Subject heading (all):  [Look up Subject headings \(all\)](#)

Location:  [Look up Locations](#)

NAICS:  [Look up NAICS codes](#)

Company/organization:  [Look up Companies/organizations](#)

Source type:  Select all

- Newspapers
- Other Sources
- Reports
- Scholarly Journals
- Trade Journals
- Wire Feeds
- Working Papers

Document type:  Select all

- Evidence Based Healthcare
- Feature
- Fiction
- Film
- Front Matter
- Front Page/ Cover Story
- Fund/ Grant/ Fellowship/ Award

Language:  Select all

- Afrikaans
- Albanian
- Ancient Greek
- Arabic
- Basque
- Bengali
- Bosnian

Most recent first  Select 1-20 0 Selected items[Brief view](#) | [Detailed view](#)

Narrow results

Full text Peer reviewed Source type [Scholarly Journals \(4,048\)](#)Publication date 

1974 - 2016 (decades)



Enter a date range

Publication title Document type Subject Classification Company/organization Location Person Language Database 

**Health policy and systems research training: global status and recommendations for action/ Formation à la recherche sur les politiques et les systèmes de santé: état des lieux à l'échelle internationale et recommandations/ Formación para la investigación en políticas y sistemas de salud: situación**  
Tenared (Jul 2016)  
...none  
...Englis  
...langu  
Referen  
Abstrac

**The first 20/4098 sources are displayed on the page. You can change the number of sources that display on a single page at the bottom.**

**The Effect of Dyadic and Triadic Interaction on Iranian EFL Learners' Oral Proficiency**  
Moradian, Abbas; Ahmadian, Nayereh. **Theory and Practice in Language Studies** 6.7 (Jul 2016): 1498-1512.  
...English learning classes such as English as a second language (ESL) or English  
...three pairs at the elementary level of proficiency adult English as foreign  
...examinations. In most EFL countries such as Iran where English is used as a  
Abstract/Details   [Preview](#)

**The Effect of Cultural Transfer of Connotative Meaning of Vocabulary on Iranian EFL Learners' Reading Comprehension**  
...  
Abstract/Details   [Preview](#)

Now you have some sources, you can modify the results:

- 1) You can change the date range.
- 2) The other two links most often used are “Document Type” and “Subject”. The “Subject” link has a set of key terms that may be useful to write down.

**A Comparative Study of the Effects of Recasts and Scaffolded Feedback on the Grammatical Accuracy of Elementary EFL Learners**  
Seeb, Fateme; Mahabadi, Deriush; Nejad Anzari; Khazaei, Akbar. **Theory and Practice in Language Studies** 6.7 (Jul 2016): 1420-1428.  
...language learning which, as Ellis (2008) argues, has become a major force in  
...speaking teacher of English as a foreign language and held a master's degree in  
...corrective feedback in an English as a foreign language context. System 36,  
Abstract/Details   [Preview](#)

**An Investigation of Motivation in Children's Foreign Language Learning Process - A Case Study on the Basis of Needs Analysis**  
Wei, Na. **Theory and Practice in Language Studies** 6.7 (Jul 2016): 1413-1419.  
...a good relationship between the teacher and  
...English language learning. Therefore, learning interest might not last as long  
...greatly encouraged and strengthened in such a way. Thus, in child English  
Abstract/Details   [Preview](#)

all(English as a Second Language) OR all(ESL) AND all(adult)

Full text  Peer reviewed

[Modify search](#) [Recent searches](#) [Save search/alert](#)

Additional limits - Source type: Scholarly Journals; Document type: Feature

Did you mean: all(English as a Second Language) OR all(ESL) AND all(adult)

4,048 Results [Search within](#)

[Cite](#) [Email](#) [Print](#) [Save](#)

Most recent first

Sort

Select 1-20 0 Selected items

[Brief view](#) | [Detailed view](#)

Narrow results

Full text

Peer reviewed

Source type

Scholarly Journals (4,048)

Publication date

1974 - 2016 (decades)

1 Health policy and systems research training: global status and recommendations for action/ Formation à la recherche sur les politiques et les systèmes de santé: état des lieux à l'échelle internationale et recommandations/ Formación para la investigación en políticas y sistemas de salud: situación global y recomendaciones para la acción  
Tanored, Tara M; Schleich, Meike; Petera, David H; Balabanova, Dina. *World Health Organization Bulletin of the World Health Organization* 94.7 (Jul 2016): 491-500.

...none in North Africa. Second, English was the predominant primary language of ...English and another language and 16% (24) were offered only in a language other ...languages other than English and those already available should be shared more

References (27)

[Abstract/Details](#) [Full text](#) [Full text - PDF \(1 MB\)](#)

[Preview](#)

2 The Effect of Dyadic and Triadic Interaction on Iranian EFL Learners' Oral Proficiency  
Moradan, Abbas; Ahmadian, Nayereh. *Theory and Practice in Language Studies* 6.7 (Jul 2016): 1498-1512.

...English learning classes such as English as a second language (ESL) or English ...throughout the elementary level of proficiency, adult English as foreign ...exists. In most entries, where English is used as a

[Abstracts](#) [Full text](#) [Full text - PDF \(1 MB\)](#)

[Preview](#)

- **Option A (Abstract) : Only use Option A for ideas. NEVER, EVER use as an academic journal article in this class.**
- **Option B (Full Text): This choice has great useable links, but not best for printing (unless PDF is not available).**
- **Option C (Full Text – PDF) : USE Option C FOR PRINTING This is like being handed a photocopy of the original article!**

**Okay, go to the next slide for a brief overview of Option B. →→**

# The Effect of Dyadic and Triadic Interaction on Iranian EFL Learners' Oral Proficiency

Moradan, Abbas; Ahmadian, Nayereh. *Theory and Practice in Language Studies* 6.7 (Jul 2016): 1498-1512.

Full text Full text - PDF Abstract/Details

## Abstract [Translate](#)

Knowing about interaction and applying it among EFL learners, is one of the crucial and important factors which needs to be taken seriously in English education. This study aimed to investigate the effect of Dyadic and Triadic Interaction between young Iranian English learners and to find out how the different forms of interaction between the learners in classroom practice can enhance their oral proficiency by drawing on some theories such as Social Learning Theory and Interaction Hypothesis. 61 Iranian young learners participated in the study, taking part in two interviews that were based on Young Learners English Test (YLE) Cambridge University (Starter). The subjects' interactional behaviors were determined by the researcher with a checklist which named Learner's Interaction. Multivariate and discriminate analyses of both experimental groups and control groups' scores indicated that dyadic interaction between young learners could enhance their oral proficiency more effectively in comparison with that of control group in which all activities were conducted individually, but it didn't improve learners' oral proficiency significantly in comparison with Triadic interaction. The results can be used to pave the way for adopting effective educational planning and consequently enhancing teaching education system and improving teachers' practice and learning in EFL contexts.

## Full Text [Translate](#)

### Headnote

Abstract-Knowing about interaction and applying it among EFL learners, is one of the crucial and important factors which needs to be taken seriously in English education. This study aimed to investigate the effect of Dyadic and Triadic Interaction between young Iranian English learners and to find out how the different forms of interaction between the learners in classroom practice can enhance their oral proficiency by drawing on some theories such as Social Learning, Social Development Theory and Interaction Hypothesis. 61 Iranian young learners participated in the study, taking part in two interviews that were based on Young Learners English Test (YLE) Cambridge University (Starter). The subjects' interactional behaviors were determined by the researcher with a checklist which named Learner's Interaction. Multivariate and discriminate analyses of both experimental groups and control groups' scores indicated that dyadic interaction between young learners could enhance their oral proficiency more effectively in comparison with that of control group in which all activities were conducted individually, but it didn't improve learners' oral proficiency significantly in comparison with Triadic interaction. The results can be used to pave the way for adopting effective educational planning and consequently enhancing teaching education system and improving teachers' practice and learning in EFL contexts.

Index Terms: dyadic interaction, triadic interaction, group interaction, oral proficiency

### 1. INTRODUCTION

Human beings, as social creatures, live in a unity which reality which is constructed by human beings in order to

Undoubtedly, communication is one of the most difficult interaction. The role of interaction in this significant and aspects of humans' lives. From the early life, human beings with peers play a central role in their cognitive growth. "One another in practicing existing abilities" (Rogoff, 1998 interaction would be considered as a kind of pattern which is used in modern English learning classes such as English as a second language (ESL) or English as a foreign language (EFL).

Search ProQuest...

Download PDF

**Notice that there are links here to the Authors' names and then the Publication Title. Each of these can be clicked to see if other journal articles are available.**

**Also note that the page number count is 5+ pages.**

- English as a second language—ESL
- Language
- Research
- Teaching
- Theory
- [More...](#)
- Location**
- Iran

**This is a key word listing. You can either click on the words you want to search or write them down for future reference. These greatly help you to refine your search.**

# Review of Main Points

- A source is only an academic journal article if it is:
  - Published in an academic journal AND
  - Is at least 5 pages AND
  - It has at least 1 (one) reference.
- A few last comments on types of sources:
  - You can use book reviews to identify a book you might want to read.
  - You might look at journal commentaries to better understand the broad sweep of an issue.
  - Remember, ProQuest is a great source of newspapers and magazines, also.