

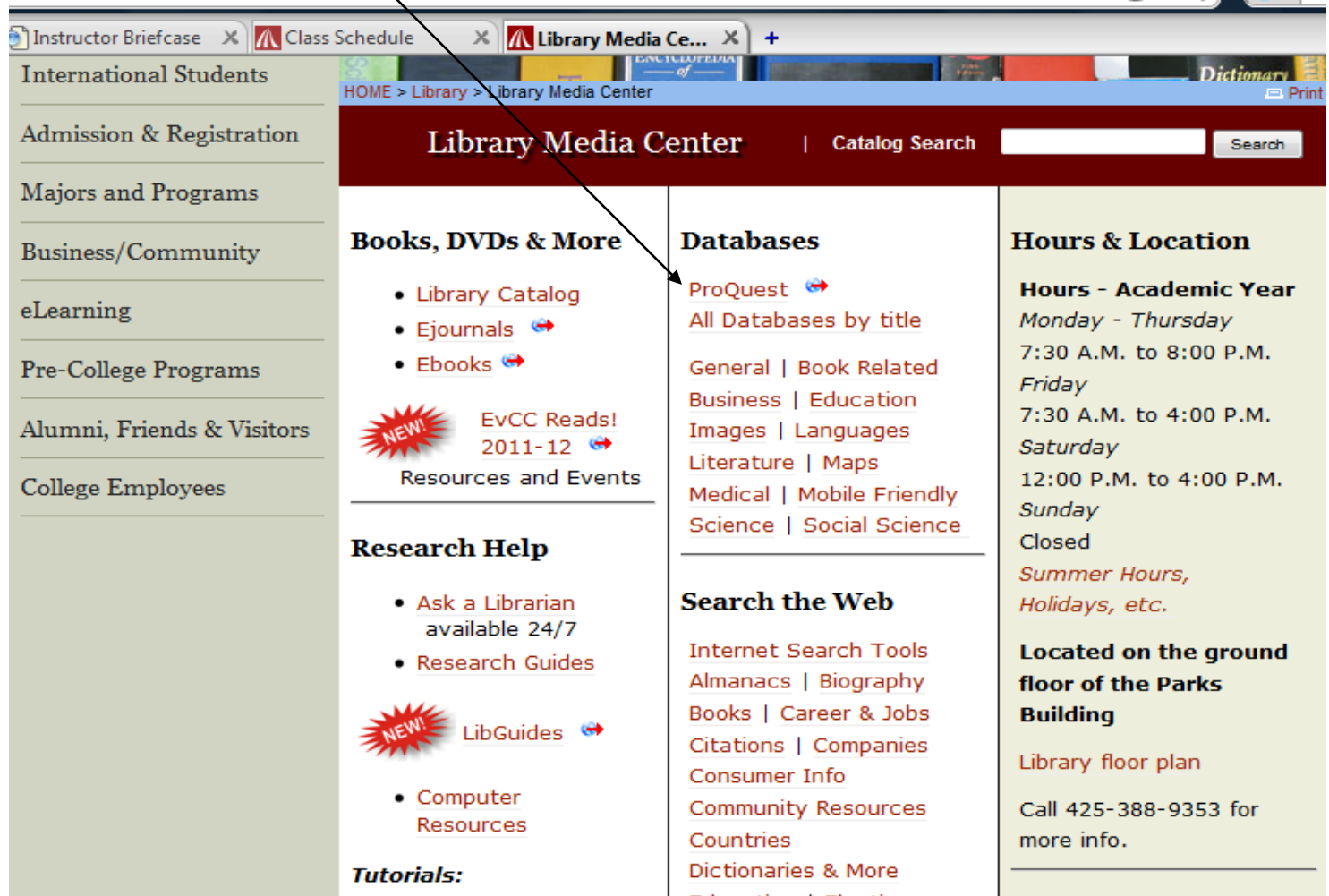
Academic Journal Articles

A ProQuest Search

What is an Academic Journal Article?

- There are two criteria I use to determine if a source is an academic journal article:
 - Is the source published in an academic journal (Filter #1)?
 - Is there at least one reference used in the source (Filter #2)?
- When is a source in a journal NOT academic?
 - Often book reviews are found in journals; do not count these as academic journal articles.
 - Sometimes there is commentary about an issue in a journal; it is not peer reviewed, not original research. Do not count. One hint that something is a commentary is that the page length is 1-2 pages and there are no references used.

If you are looking for journal articles you might use ProQuest.



The screenshot shows a web browser with three tabs: 'Instructor Briefcase', 'Class Schedule', and 'Library Media Ce...'. The browser address bar shows 'HOME > Library > Library Media Center'. The website header is dark red with 'Library Media Center' in white, followed by 'Catalog Search' and a search input field with a 'Search' button. A left sidebar contains navigation links: International Students, Admission & Registration, Majors and Programs, Business/Community, eLearning, Pre-College Programs, Alumni, Friends & Visitors, and College Employees. The main content area is divided into three columns. The left column has 'Books, DVDs & More' with links to Library Catalog, Ejournals, and Ebooks, and a 'NEW!' badge for 'EvCC Reads! 2011-12 Resources and Events'. The middle column has 'Research Help' with links to Ask a Librarian and Research Guides, and a 'NEW!' badge for 'LibGuides'. The right column has 'Databases' with a link to ProQuest and a list of database categories: All Databases by title, General, Book Related, Business, Education, Images, Languages, Literature, Maps, Medical, Mobile Friendly, Science, and Social Science. Below this is 'Search the Web' with links to Internet Search Tools, Almanacs, Biography, Books, Career & Jobs, Citations, Companies, Consumer Info, Community Resources, Countries, and Dictionaries & More. The far right column has 'Hours & Location' with 'Hours - Academic Year' listing Monday-Thursday (7:30 A.M. to 8:00 P.M.), Friday (7:30 A.M. to 4:00 P.M.), Saturday (12:00 P.M. to 4:00 P.M.), and Sunday Closed, plus 'Summer Hours, Holidays, etc.'. It also states 'Located on the ground floor of the Parks Building' and provides a 'Library floor plan' link and a phone number: 'Call 425-388-9353 for more info.' An arrow from the text box above points to the 'ProQuest' link in the 'Databases' section.

International Students

Admission & Registration

Majors and Programs

Business/Community

eLearning

Pre-College Programs

Alumni, Friends & Visitors

College Employees

HOME > Library > Library Media Center

Library Media Center | Catalog Search Search

Books, DVDs & More

- Library Catalog
- Ejournals
- Ebooks

NEW! EvCC Reads! 2011-12 Resources and Events

Research Help

- Ask a Librarian available 24/7
- Research Guides

NEW! LibGuides

- Computer Resources

Tutorials:

Databases

ProQuest

All Databases by title

General | Book Related
Business | Education
Images | Languages
Literature | Maps
Medical | Mobile Friendly
Science | Social Science

Search the Web

Internet Search Tools
Almanacs | Biography
Books | Career & Jobs
Citations | Companies
Consumer Info
Community Resources
Countries
Dictionaries & More

Hours & Location

Hours - Academic Year

Monday - Thursday
7:30 A.M. to 8:00 P.M.
Friday
7:30 A.M. to 4:00 P.M.
Saturday
12:00 P.M. to 4:00 P.M.
Sunday
Closed
Summer Hours,
Holidays, etc.

Located on the ground floor of the Parks Building

Library floor plan

Call 425-388-9353 for more info.

Advanced Search

Other search options: [Look Up Citation](#) | [Command](#)

"english as a second language"

AND (ADULT or

AND (or

[Add a row](#) | [Remove a row](#)

Limit to:

Full text Peer reviewed

Date range:

[More options](#)

Company/org*:

Persons*:

Location*:

NAICS*:

Source type*:

[Select all](#) | [Clear all](#)

- Magazines
- Newspapers
- Other Sources
- Reports
- Scholarly Journals
- Trade Journals
- Wire Feeds

Document feature*:

[Select all](#) | [Clear all](#)

- Plates
- Refeences
- References
- Refernces
- Table
- Tables
- Turns Up The Heat

In this example, I am looking inside **ONLY** scholarly journals.



1) Be sure to select both the **Full Text** and **Peer Reviewed** options when looking for a scholarly journal article

2) Next, click on the box that applies to the type of source in which you want to search (**Filter #1**).

3) Finally, select the **Document Feature** called **References** (**Filter #2**).

1) For an *Advanced Search*, use key terms that you think will solicit journal articles. [This may be trial and error process.]

2) Please note that I put the phrase in quotes. This is the best way to ensure you search for the *entire* phrase and not each word in the phrase separately.


1  [The Role of Language for Thinking and Task Selection in EFL Learners' Oral Collocational Production](#)  Preview
 Wang, Hung-Chun; Shih, Su-Chin. Foreign Language Annals 44. 2 (Summer 2011): 399-416.
 ...lexical load) by 12 **adult English as a second language** (ESL) learners under two
 ...functions of inner speech in **adult** second language learning. In
 ...relation to spoken fluency of **adult** nonnative speakers (Unpublished

Special Feature


On the right hand side of the page is a way to narrow the results.

I clicked on Document type and noted that of the 448 sources originally listed only 426 are articles. I only want to see articles so I clicked on this link.



t - PDF (177 KB)

[Social Work Leadership in Health](#)  Preview
 (May 2011): 99-107.
 third of **adults** in the United States
and language, adding yet another layer
 National Assessment of **Adult** Literacy.

t - PDF (177 KB)

[al Instruction: Findings From a Field](#)  Preview
 nelle. Community College Review 39. 2 (Apr
 lls programs at
 le education, serving
 n new skills and advance

t - PDF (177 KB)


4  [Georgia's Grow-Your-Own Teacher Programs Attract the Right Stuff](#)  Preview
 Swanson, Peter B, PhD. The High School Journal 94. 3 (Spring 2011): 119-133.
 ...bilingual education, **English as a Second Language**, and foreign languages (AAEE,
 ...was designed for adolescents and **adults** to help them make career and education
 ...one moves from adolescence to a young **adult**. The final analysis

 Citation/Abstract  Full text  Full text - PDF (177 KB)

Date (most recent first) ▾

Sort

Narrow results by

Source type
 Scholarly Journals (448)

Publication title

Document type
 Article (426)
 Feature (311)
 Commentary (18)
 Front Page/Cover Story (1)
 General Information (1)
 More options...

Subject

Classification

Company/Organization

Location

Person

Language

Database

Document feature

Date

1994 - 2011 (years)



Modify search | Advanced search | Recent searches

("english as a second language") AND adult

Full text Peer reviewed

Additional limits - Source type: Scholarly Journals; Document feature: References

Set up alert Create RSS feed Save search

Search tips

Note that ProQuest suggests other key terms here.







426 Results Search within

Suggested subjects English as a second language--ESL English as a second language--ESL AND Second Language Learning
 English as a second language--ESL AND Language English as a second language--ESL AND Teaching
 View All >

Narrowed by

Document type: [Clear Document type]: Article AND Article

0 selected items: View selected items Save to My Research
 Select 1-20 Email Print Cite Export Save as file

- 1  [The Role of Language for Thinking and Task Selection in EFL Learners' Oral Collocational Production](#) 
 Wang, Hung-Chun; Shih, Su-Chin. Foreign Language Annals 44. 2 (Summer 2011): 399-416.
 ...lexical load) by 12 adult English as a second language (ESL) learners under two ...functions of inner speech in adult second language learning. In ...relation to spoken fluency of adult nonnative speakers (Unpublished)
 Citation/Abstract Full text Full text - PDF (177 KB)
- 2  [Health Literacy: Critical Opportunities for Social Work Leadership in Health Care and Research](#) 
 Lierhty, Janet M. Health & Social Work 36. 2 (May 2011): 99-107.
 ... A lit Literacy (NAAL), more than one-third of adults in the United States ... or struggle with English as a second language, adding yet another layer ... a's adults: Results from the 2003 National Assessment of Adult Literacy.
 Citation/Abstract Full text Full text - PDF (177 KB)
- 3  [Integrating Basic Skills and Career-Technical Education: Findings From a Field Study of Washington State's I-BEST Model](#) 
 Wachen, John; Jenkins, Davis; Van Noy, Michael. Community College Review 39. 2 (A
 uerettcc.edu...)

• **Option A (Citation/Abstract) : Only use Option A for ideas. NEVER, EVER use as an academic journal article in this class.**



• **Option B (Full Text): This choice has great useable links, but not best for printing (unless PDF is not available).**

• **Option C (Full Text – PDF) : USE Option C FOR PRINTING. This is like being handed a photocopy of the original article!**

Okay, go to the next slide for a brief overview of Option B (Full Text). →→

The Role of Language for Thinking and Task Selection in EFL Learners' Oral Collocational Production

Wang, Hung-Chun; Shih, Su-Chin. *Foreign Language Annals* 44. 2 (Summer 2011): 399-416.

Other formats:  Citation/Abstract  Full text - PDF (177 KB)

Find other copies:

[WorldCat](#) [First Search Authorization](#)

Before we proceed, we need to assess this source by asking a few questions to ensure this is an academic journal article.

1) Is it long enough? I reviewed the ProQuest citation and it is more than 5 pages.

2) Is there at least one reference in a Reference list at the end of the article? I scrolled to the bottom and found this.

It is official, this is acceptable as an academic journal article for this class.

References

References

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- de Guerrero, M. C. M. (1994). Form and functions of inner speech in adult second language learning. In J. P. Lantolf & G. Appel (Eds.), *Vygotskian approaches to second language research* (pp. 83-115). Norwood, NJ: Ablex.

You are searching: 18 databases (See list | Change >)

Search | Advanced | Publications



Full text

☐ Add to selected items 📁 Save to My Research + SHARE 📧 Email 🖨️ Print 📄 Cite 📄 Export 📄 Save as file 🏷️ Tags

The Role of Language for Thinking and Task Selection in EFL Learners' Oral Collocational Production

Wang, Hung-Chun; Shih, Su-Chin. *Foreign Language Annals* 44. 2 (Summer 2011): 399-416.

Other formats: 📄 Citation/Abstract 📄 Full text - PDF (177 KB)

Find other copies:

[WorldCat](#) [First Search Authorization](#)

Abstract (summary) [Translate](#)

This study investigated how English as a foreign language (EFL) learners' types of language for thinking and types of oral elicitation tasks influence their lexical collocational errors in speech. Data were collected from 42 English majors in Taiwan using...

[show all]

Full Text [Translate](#)

Headnote

Abstract: This study investigated how English as a foreign language (EFL) learners' types of language for thinking and types of oral elicitation tasks influence their lexical collocational errors in speech. Data collected from 42 English majors in Taiwan using two instruments: (1) 3 oral elicitation tasks and speech questionnaire. The study revealed that types of language for thinking affected production of collocations in speaking. Regarding potential task effect, learners had a higher inaccuracy rate of in prepared speech than in the other tasks, with the disparity less than significant. The researcher pedagogical implications for speaking instruction by highlighting the importance of metacognitive training to the enhancement of EFL learners' speaking competence.

Key words: English as a foreign language, lexical collocation, metacognitive training, oral collocation, type of language for thinking, type of oral elicitation tasks

Introduction

Since the 1990s, collocation has become a fundamental issue in second language (L2) vocabulary acquisition. Previous studies revealed the great difficulty that English as a foreign language (EFL) learners have in producing correct English collocations (e.g., Farghal & Obiedat, 1995). However, some deficits in prior research motivated the execution of the current study in order to address two omissions. First, most research into collocations has tended to focus on written collocations (e.g., Farghal & Obiedat, 1995; Liu, 1999;

Notice that there are links here to the Authors' names and then the Publication Title. Each of these can be clicked to see if other journal articles are available.

More like this

- ▼ See similar items
1. Motor movement matters: The flexible abstractness of inner speech [Preview](#)
 2. The phenomenology of inner speech: comparison of schizophrenia patients with auditory verbal hallucinations and healthy controls [Preview](#)
 3. Brief Report: Inner Speech Impairment in Children with Autism is Associated with Greater Nonverbal than Verbal Skills [Preview](#)
 4. Brief Report: Predicting Inner Speech Use Amongst Children with Autism Spectrum Disorder (ASD): [Preview](#)

If you find this source to be especially useful, you might click on the "More like this" option to see other sources.

I decided I want this article, so I “mark it”.

The screenshot shows a ProQuest search results page for a specific article. At the top, a blue navigation bar indicates 'You are searching: 18 databases' and '1 selected item'. Below this, the ProQuest logo and 'Full text' label are visible. A light blue action bar contains several options: 'Add to selected items' (checked), 'Save to My Research', 'Email', 'Print', 'Cite', 'Export', 'Save as file', and 'Tags'. The article title is 'The Role of Language for Thinking and Task Selection in EFL Learners' Oral Collocational Production' by Wang, Hung-Chun; Shih, Su-Chin. Below the title, there are links for 'Citation/Abstract' and 'Full text - PDF (177 KB)'. A yellow highlight is under the 'Full text - PDF' link. A 'Turn off hit highlighting' link is also present. Three arrows point from text boxes to specific elements: one from the top text box to the 'Full text' label, one from the bottom text box to the 'Full text - PDF' link, and one from the right text box to the '1 selected item' link.

When you mark an article, it is noted here. When you are all done for the day, click on this link

Why do I mark articles? Here is a full list of your options; please explore them.

This is what you get if you click the Cite button and then select APA.

Citations Help ? ✕

Change style: APA 6th - American Psychological Association, 6th Edition Change

Copy and paste the citation into your document.

Wang, H., & Shih, S. (2011). The role of language for thinking and task selection in EFL learners' oral collocational production. *Foreign Language Annals*, 44(2), 399-399-416. Retrieved from <http://ezproxy.everettcc.edu/login?url=http://search.proquest.com/docview/872087321?accountid=1167>

Note: Consult RefWorks [style guidelines](#) to check the accuracy and completeness of your citation. Powered by RefWorks

FYI: You can delete the URL (such as “Retrieved from <http://ezproxy.everettcc.edu/login?url=http://search.proquest.com/docview/872087321?accountid=1167>” when you use in your References. This is how it should appear:

References

Wang, H., & Shih, S. (2011). The role of language for thinking and task selection in EFL learners' oral collocational production. *Foreign Language Annals*, 44(2), 399-416.

Review of Main Points

- A source is only an academic journal article if it is:
 - Published as an academic journal article And
 - It has at least 1(one) reference.
- A few last comments on types of sources:
 - You can use book reviews to identify a book you might want to read.
 - You might look at journal commentaries to better understand the broad sweep of an issue.
 - Remember, ProQuest is a great source of newspapers and magazines, also.