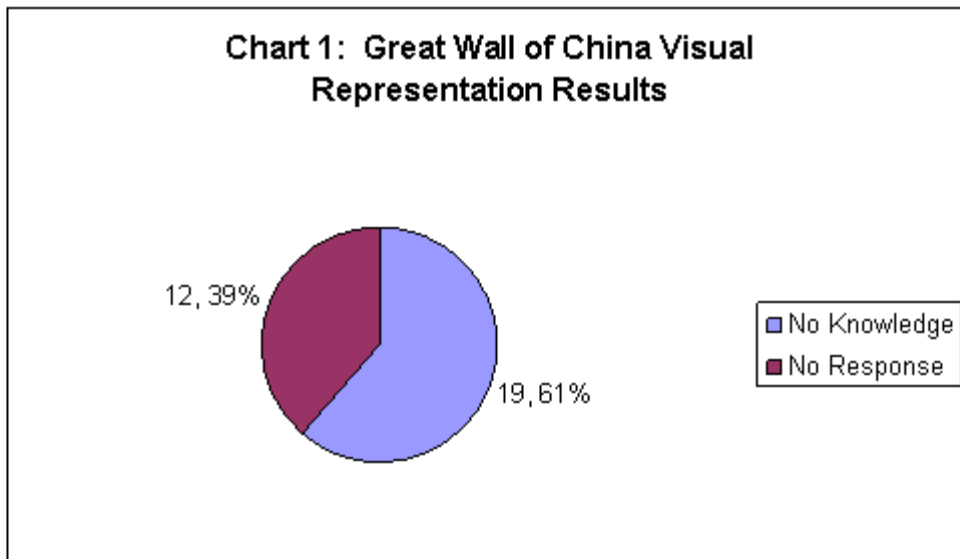


How to Wrap Text around a CG or Photo

completed surveys.

Most notably, 19 of the 31 respondents made an allusion to their complete lack of knowledge about the Great Wall of China. (See Chart 1) Eleven of these nineteen literally said, “I’m stupid.” However, when it came to the final question, which asked the respondent to identify the Great Wall of China from a series of four wall images, 29 of 31 were successful.

This was surprising given the prevalence of their perceived ignorance. These



findings

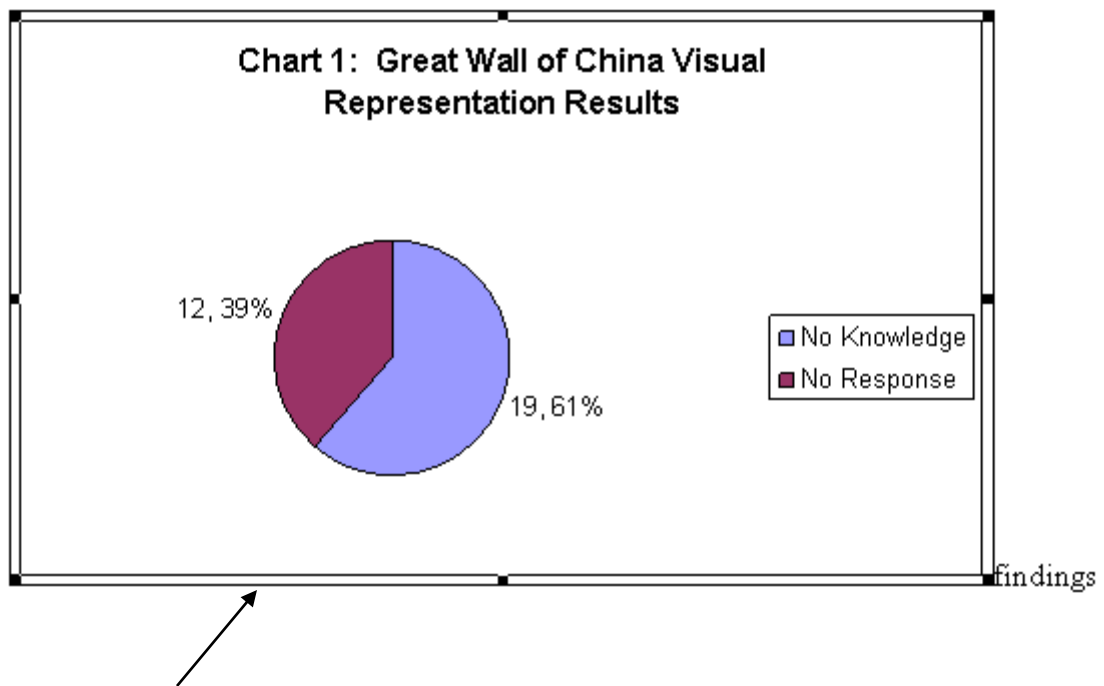
First, I assume you have inserted your CG or photo into your document.

This does not look right. I want the text to word wrap around the chart.

Go to the next slide to learn how to change the Layout.

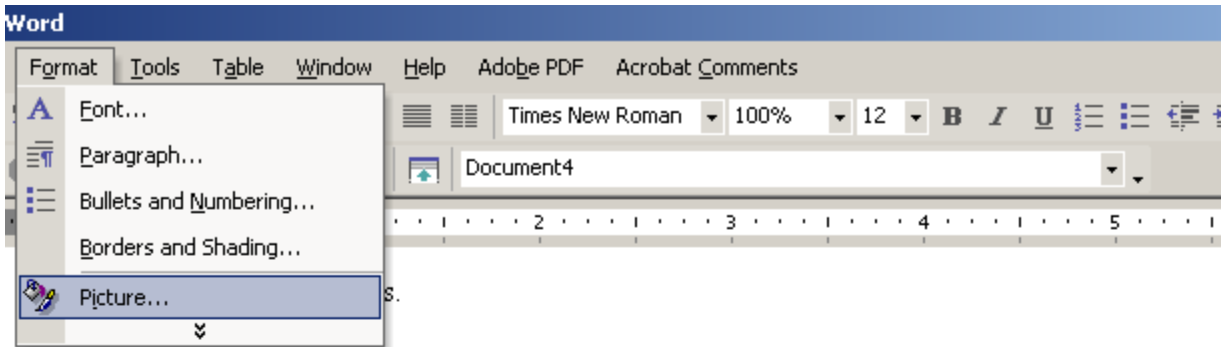
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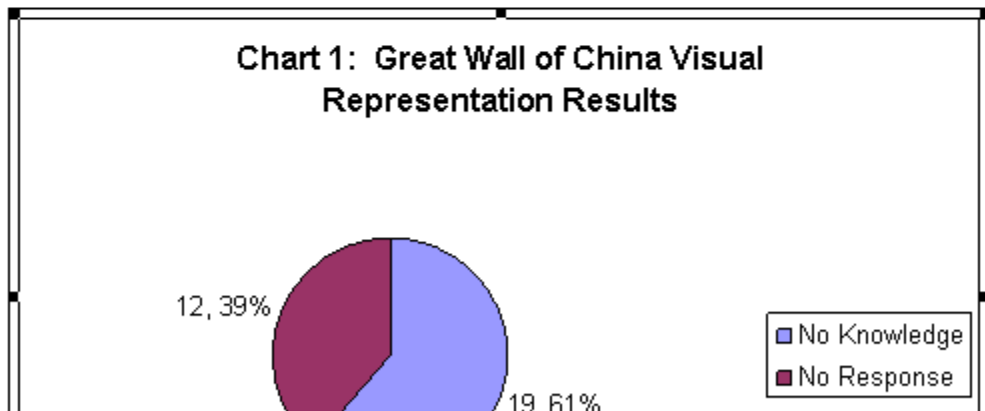
First things first, click on the chart.

This tells the computer to perform the changes on this chart.



Most notably, 19 of the 31 respondents made an allusion to their complete knowledge about the Great Wall of China. (See Chart 1) Eleven of these nineteen literally said, “I’m stupid.” However, when it came to the final question, which asked respondent to identify the Great Wall of China from a series of four wall images, 20 were successful.

This was surprising given the prevalence of their perceived ignorance. The



Select Format, then Picture.

Depending on what kind of visual you are working on, this label might say “Object”, or “Textbox”.

This Dialogue Box appears. Notice Layout? Click on that tab.

completed surveys.

Most

knowledge :

literally said

respondent

were succes

This

Format Picture

Colors and Lines Size Layout **Picture** Text Box Web

Crop from

Left: 0" Top: 0"

Right: 0" Bottom: 0"

Image control

Color: Automatic

Brightness: 50 %

Contrast: 50 %

Compress... Reset

OK Cancel

■ No Knowledge

■ No Response

19,61%

fin

Under Layout, choose Square.

completed surveys.

Most

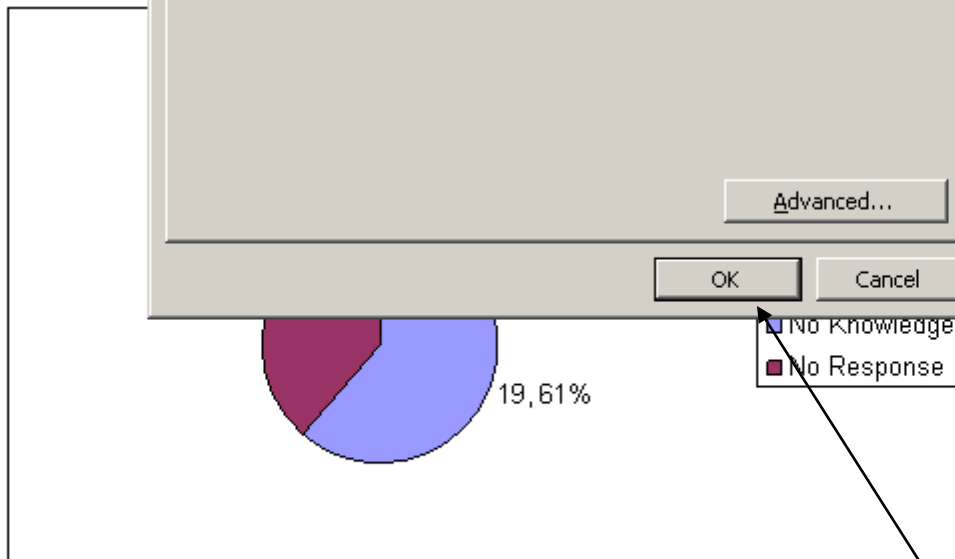
knowledge :

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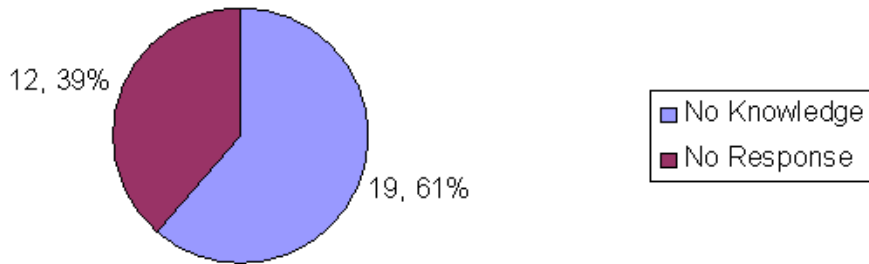
were succes

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Then click on OK

Chart 1: Great Wall of China Visual Representation Results

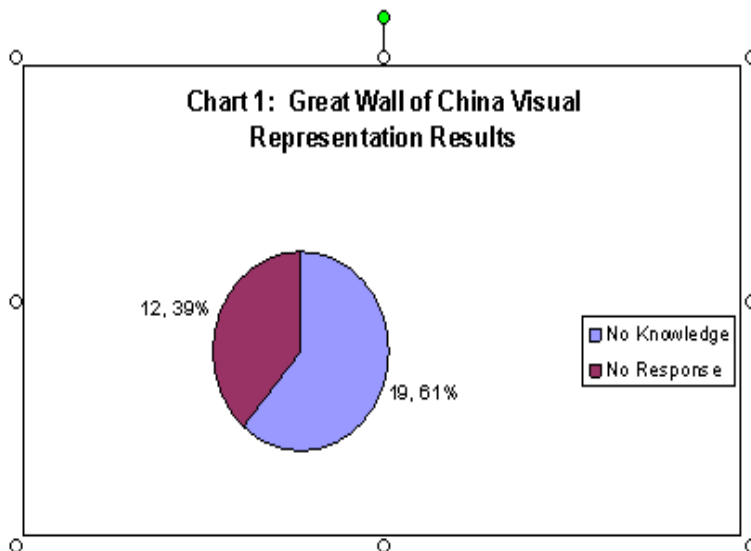


One hour into the fieldwork, I began to specifically seek people I felt had been underrepresented. By doing this I was able to broaden my base; however, I worried that

Once in a while the chart moves to the next page because it is too large. Simply grab one of the corner circles and shrink it.

exactly that. Originally I intended to conduct most of my surveying in the campus cafeteria, however instead of finding the lounging bodies I'd anticipated, the majority of the students there appeared too busy to be disturbed. I had the greatest success acquiring respondents as they waited in line at the espresso stand. Seeking a diverse pool of ages, genders and ethnicities did prove somewhat difficult. Young, Caucasian women were in abundance, but what of the rest of the spectrum?

One hour into the fieldwork, I began to specifically seek people I felt had been

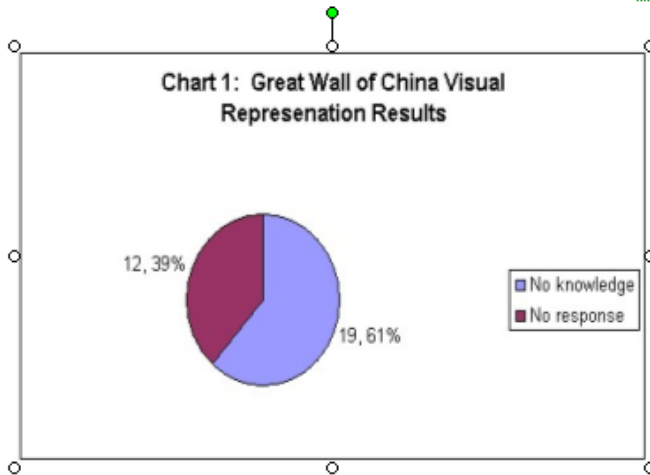


underrepresented. By doing this I was able to broaden my base; however, I worried that it may have appeared improper to seek participation so selectively.

Notice how the words wrap around the chart?

President of Student Services. Within the allotted 2 hour time frame I procured 31 completed surveys.

Most notably, 19 of the 31 respondents made an allusion to their complete lack of



knowledge about the Great Wall of China. (See Chart 1) Eleven of these nineteen literally said, "I'm stupid." However, when it came to the final question, which asked the respondent to identify the Great Wall of China from a

series of four wall images, 29 of 31 were successful.

This was surprising given the prevalence of their perceived ignorance. These findings support my hypotheses that age, gender, and ethnicity have no notable bearing one's knowledge of the Great Wall of China. At least in the visual sense, the above stated demographics had no discernable influence on knowledge.

This example is a good size for a chart that is embedded into a paper.

Be sure to save your document.

I suggest using rtf format for all documents you save.